**Teacher(s): Johnson Subject: World History Week of: Jan 22 – 25, 2018 Week: 22**

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| **DAY** | **PRE-PLANNING** | **AGENDA** | **INSTRUCTIONAL STRATEGIES** | **ASSESSMENT** |
| **Mon** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation.**  e. Analyze the impact of the Protestant  Reformation, include: the ideas of Martin Luther and John Calvin  f. Describe the English Reformation, include: the role of Henry VIII and Elizabeth I | **Do Now: Guided Instruction (*We do*)- Is your religion one of the Protestant creations from the Reformation? (see p. 491)**  **Opening: Focused Instruction (*I do*)- explain work session and assist as needed**    **Work Session: Collaborative Learning (*You do together*)- in pairs, complete the Atlas Activity 52 – Reformation and Counter Reformation**  **Independent Learning (*You do alone*)- complete question set for Chapter 17, Section 3: p. 489 (A), p. 490 (B), p. 491 (1), p. 494 (3,4,5)**  **Closing: Guided Instruction (*We do*)- Why did England become Protestant?**  **Home Learning:** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  X Other   * Atlas Activity 52 | **Formative:**  Teacher Observation  Q&A  Atlas Activity 52  17-3 Question set |
| **Purpose:**  **To provide the students with a basic understanding of what contributed to the change and continuity of the Reformation** | **Summative:** |
| **Tues** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation.**  e. Analyze the impact of the Protestant  Reformation, include: the ideas of Martin Luther and John Calvin  g. Describe the Counter Reformation at the Council of Trent and the role of the Jesuits. | **Do Now: Guided Instruction (*We do*)- Is your religion one of the Protestant creations from the Reformation? (see p. 491)**  **Opening: Focused Instruction (*I do*)- explain work session and assist as needed**    **Work Session: Independent Learning (*You do alone*)- complete question set for Chapter 17, Section 4: p. 496 (A), p. 497 (GS 1,2), p. 498 (B), p. 500 (3,4,5,7)**  **Closing: Guided Instruction (*We do*)- Why did England become Protestant?**  **Home Learning:** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  Other | **Formative:**  Teacher Observation  Q&A  17-4 Question set |
| **Purpose:**  **To provide the students with a basic understanding of what contributed to the change and continuity of the Reformation** | **Summative:** |
| **Weds** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation.** | **SUBSTITUTE: MR. ELLIOTT**  **Do Now: Guided Instruction (*We do*)- gather all the work from last week thru Tuesday**  **Opening: Focused Instruction (*I do*)- Substitute explains work session**    **Work Session: Independent Learning (*You do alone*)- Complete all question sets and Atlas activities**  **AND / OR**  **Collaborative Learning (*You do together*)- in pairs, Complete all question sets and Atlas activities**  **Closing: Guided Instruction (*We do*)- ID what work you have remaining**  **Home Learning: Complete remaining work** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  ☐Other | **Formative:**  Teacher Observation  Q&A |
| **Purpose:**  **To afford the students to get caught up with the work in preparation for the review and quiz** | **Summative:** |
| **Thurs** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation** | **Do Now: Guided Instruction (*We do*)- Which church did the Jesuits support?**  **Opening: Focused Instruction (*I do*)- Explain work session; assist as necessary**    **Work Session: Guided Instruction (*We do*)- Discuss the GSE elements and the answers provided on the class work to review for the quiz**  **Closing: Guided Instruction (*We do*)- Who feels that they are prepared for the quiz? Who is going to study for the quiz tonight?**  **Home Learning: Study for the Quiz** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  ☐Other | **Formative:**  Teacher Observation  Q&A |
| **Purpose:**  **To provide students with the opportunity to verify their work and answer questions for the Quiz** | **Summative:** |
| **Fri** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation** | **Do Now: Guided Instruction (*We do*)- 10 minute quick study**  **Opening: Focused Instruction (*I do*)- explain quiz procedures, work session, assist as necessary**    **Work Session: Independent Learning (*You do alone*)- Complete WH 9 Quiz**  **Independent Learning (*You do alone*)- turn in classwork set**  **Closing: Guided Instruction (*We do*)- Ask students who passed and what Qs were the most difficult**  **Home Learning:** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  ☐Other | **Formative:**  Teacher Observation  Q&A  WH 9 Quiz  Classwork turn in |
| **Purpose:**  **To provide the students an opportunity to validate their learning and identify their areas of weakness** | **Summative:** |